

OAKLAND CUSD #5

**IL HISTORY**  
**MAY 1 1-15, 2020**

KEVIN FLECKENSTEIN


# Week of May 11-May 15, 2020

## Mr. Fleckenstein

Students are expected to complete one Social Studies lesson a week for each class that they are taking. Students need to choose one of the three choices that are for the class that they are in. You may not choose an option from a class you are not currently taking. Choice 1 & 2 are review options that will not require a computer or the internet. Choice 3 is considered enrichment, which will sometimes be new information, and might require internet access. I can receive work in hard copy form (turned into the school) or I can receive assignments through my email at [kevin.fleckenstein@oakland5.org](mailto:kevin.fleckenstein@oakland5.org) If a student is turning in an assignment through email, they can turn it in as a word document or a google document. If students are answering a worksheet and turning it in online, the student does not need to copy the questions onto their document. They only need to send in their answers. Please make sure student names are on all work, so that I can figure out who has turned in assignments. Homework for each week will be available at noon each Monday. That week's homework will be due by noon the following Monday. I will be calling parents on Tuesday of each week, if I have not received an assignment from a student. We want to make sure that no student falls behind during this time. I will provide feedback on all homework assignments. If they are turned in to me through email, I will replay to the email with my feedback. If the homework assignment is physically turned into the school, I will write the feedback on the assignment and put it in the next weeks pile to be picked up. The only textbooks that should be needed are the ones that were already given out two weeks ago. If you have any questions for me, please feel free to contact me through email. My office hours will be Monday, Tuesday, and Wednesday from 11-1. I will also be checking my email periodically at other times throughout the week. I miss all of the students. I hope that everyone is being safe, smart, and finding ways to keep busy!

Class	Choice 1	Choice 2	Choice 3 (Enrichment)
World Geography	Read Chapter 45 starting on page 541. Answer the questions from the following sections on page 551. <ul style="list-style-type: none"><li>• Building a Vocabulary</li><li>• Recalling &amp; Reviewing</li><li>• Thinking Critically</li></ul>	Write a two paragraph essay answering the questions below. Paragraphs should be at least 5 sentences each. Feel free to be honest. What was your favorite thing to learn about during this class? Why? What was your least favorite thing to learn about during this class? Why?	On Youtube, watch Crash Course in History – Growth, Cities, and Immigration. Write a two paragraph reflection on what you learned. Use specific information from the video in your reflection. You may need to take notes during the video, or watch it a few times to get all of the important information.  <a href="https://youtu.be/RRhjqqe750">https://youtu.be/RRhjqqe750</a> <u>A</u>

World History	Read Chapter 28 Section 5 starting on page 760 in your textbook. Answer questions 1-5 on page 764	Write a two paragraph essay answering the questions below. Paragraphs should be at least 6 sentences each. Feel free to be honest. What was your favorite thing to learn about during this class? Why? What was your least favorite thing to learn about during this class? Why?	On Youtube, watch Crash Course in History – World War II World History. Write a two paragraph reflection on what you learned. Use specific information from the video in your reflection. You may need to take notes during the video, or watch it a few times to get all of the important information.  <a href="https://youtu.be/Q78COTwT7nE">https://youtu.be/Q78COTwT7nE</a>
U.S. History	Read Chapter 11 Section 4 in your textbook starting on page 329. Answer questions #1-4 on page 337.	Write a two paragraph essay answering the questions below. Paragraphs should be at least 8 sentences each. Feel free to be honest. What was your favorite thing to learn about during this class? Why? What was your least favorite thing to learn about during this class? Why?	On Youtube, watch Crash Course in History –The Industrial Economy. Write a two paragraph reflection on what you learned. Use specific information from the video in your reflection. You may need to take notes during the video, or watch it a few times to get all of the important information.  <a href="https://youtu.be/r6tRp-zRUJs">https://youtu.be/r6tRp-zRUJs</a>
Modern U.S. History	Complete the president word search that is provided.	Write a two paragraph essay answering the questions below. Paragraphs should be at least 8 sentences each. Feel free to be honest. What was your favorite thing to learn about during this class? Why? What was your least favorite thing to learn about during this class? Why?	On Youtube, watch Crash Course in History – Bush 43. Write a two paragraph reflection on what you learned. Use specific information from the video in your reflection. You may need to take notes during the video, or watch it a few times to get all of the important information.  <a href="https://youtu.be/nlsnnhn3VWE">https://youtu.be/nlsnnhn3VWE</a>

Civics	<p>Read Chapter 21 Section 2 on page 420 in your textbook. Answer the review questions on page 425.</p> <ul style="list-style-type: none"> <li>• Define</li> <li>• Review</li> <li>• Discuss</li> </ul>	<p>Write a two paragraph essay answering the questions below. Paragraphs should be at least 8 sentences each. Feel free to be honest. What was your favorite thing to learn about during this class? Why? What was your least favorite thing to learn about during this class? Why?</p>	<p>Using the template that is provided, look up a current political issue that is of interest to you (ex. Gun rights, death penalty, environment) and research both sides of the argument. You will not be graded on your political opinions. You will be graded on your thoroughness in looking into the issue. Your political issue must be different than the one you did last week.</p>
 <p>Illinois History</p>	<p>Read the reading that is provided "Scandals in the Statehouse" Answer the questions from the handout provided.</p>	<p>Write a two paragraph essay answering the questions below. Paragraphs should be at least 8 sentences each. Feel free to be honest. What was your favorite thing to learn about during this class? Why? What was your least favorite thing to learn about during this class? Why?</p>	<p>Go to the Illinois Historical Society Website. Click on "Historical Markers" and then at the bottom click on the map. Find three Historical Markers in Illinois. Write one paragraph each on why you feel the Historical Marker is important to Illinois History. Use different markers than you used last week.</p> <p><a href="https://www.historyillinois.org/FindAMarker/CountyMap.aspx">https://www.historyillinois.org/FindAMarker/CountyMap.aspx</a></p>

## SCANDALS IN THE STATEHOUSE

Illinois has certainly produced her share of outstanding political leaders. On the other hand, not all of her public officials have been noted for their good character or service to the state.

### Officials Not Without Stain

Soon after the Civil War, Illinois made plans to build a new statehouse. The architect who won the \$3000 prize for designing the present state capitol building in Springfield claimed he had spent \$2700 of it on bribes.

Cases of public officials helping themselves more than they help the public are many. In 1859, former Governor Joel Matteson was accused of using his official position to profit from the refinancing of the state's Illinois and Michigan Canal bonds. Matteson, who was a wealthy contractor by this time, denied any intention to defraud the state, and a senate committee called off its investigation when the former governor made up the state's loss.

In the 1920's Governor Len Small came under fire from Attorney General Edward J. Brundage, a political enemy of the governor. Brundage took Small and Lieutenant Governor Fred Sterling to court in 1921 on charges that while the two had served successive terms as state treasurer in 1917 and 1919 they had deposited state funds in a Grant Park, Illinois, bank. Brundage insisted that the state did not receive the full interest from the bank which the deposited funds had earned. Small, the only defendant tried in the case, was found innocent by a jury. However, he eventually repaid \$650,000 to the state treasury because Brundage sued him to force him to pay the additional interest. Small raised part of the money he owed by collecting contributions from state employees. Known as the man who paved Illinois roads, Small was also suspected of having paved his own bank account.

### Less Than Perfect Administrations

Governor Dwight Green's World War II administration suffered from several scandals including criticism for lax safety standards at the Centralia mine which exploded in 1947, killing 111 men.

During the administration of Governor Adlai E. Stevenson another mine disaster, this time at West Frankfort, was blamed on unsafe operating conditions. In other incidents during the Stevenson years it was found that inspectors had approved horse meat for sale labeled as "beef," and again, that the state had been defrauded through the use of counterfeit cigarette tax stamps. Stevenson also fired a close associate for buying racetrack stock at suspiciously low prices.

#### The Hodge Scandal

In 1953, the Republicans returned to power in the statehouse. Among the officials taking office that year was Auditor of Public Accounts Orville E. Hodge. Hodge had served in the state House of Representatives since 1946. He was well liked in Springfield, and was apparently independently wealthy. He had hotel suites in Chicago and Springfield and maintained a luxurious home on Lake Springfield. The home was lavishly furnished with such touches as a pigskin floor in the recreation room.

In May of 1956, George Thiem of the *Chicago Daily News* received a tip that Hodge's office usually ran out of money before the year was out and had to ask for an additional appropriation. Thiem began investigating where the money was going and opened up the biggest state scandal in years. Hodge and his assistant, Edward Epping, had been writing bogus checks and cashing them by forging the signatures, with the amount running to more than 1.5 million.

The Hodge scandal broke in the summer of 1956. By July, Hodge had resigned as auditor and soon was tried and sentenced to 12 to 15 years in Menard Penitentiary. The grand total of Hodge's actual theft of state funds came to \$1,571,364.59. Perhaps a million more can be added for phony expense accounts and contracts. The state recovered the \$1.5 million actually stolen.

#### William G. Stratton

Governor William G. Stratton then appointed ex-president Lloyd Morey of the University of Illinois to come into the auditor's office to suggest changes which would prevent such frauds in the future. Stratton had his own troubles in 1965



**PAUL POWELL**

*Courtesy of Illinois State Historical Library*

when the federal government charged that he had evaded income taxes due on contributions he had received as governor, but a federal jury found him innocent.

**Otto Kerner is Indicted**

Stratton's successor, Otto Kerner, seemingly had a scandal-free administration when he resigned the governorship in 1968 to accept a federal judgeship. There had been a small ripple in 1964 when it was revealed that Theodore Isaacs, Kerner's close adviser and Revenue Director, owned stock in an envelope company which sold envelopes to the state. Isaacs was indicted, but was never brought to trial. After Kerner left office, federal investigators began looking into his dealings with racetrack owners in Illinois. After months of probing, Kerner and Isaacs were brought to trial on January 3, 1973, on

[charges of conspiracy, bribery, mail fraud, and tax evasion.] Kerner was also indicted for perjury. The government charged the two had received deals on racetrack stock in return for influencing the setting of racing dates at the tracks. Both were found guilty, and after losing appeals, went to prison. After serving seven months, Kerner, on March 6, 1975, won parole from the federal prison at Lexington, Kentucky for health reasons. Isaacs was released later that same year.

#### Paul Powell's \$800,000 Shoe Boxes

The most mysterious scandal in recent years involved the fortune of the late Secretary of State Paul Powell. Powell, long a power in Illinois Democratic politics, died suddenly in Minnesota on October 10, 1970. Soon [shoeboxes filled with \$800,000 in cash were found in Powell's Springfield hotel room.] Where had the money come from? Powell's wealth was eventually estimated at \$2.85 million including racetrack stock. Attorney General William Scott filed suit against the Powell estate to recover money which he claimed Powell had gained through bribery. In August, 1973, an out-of-court settlement gave the State of Illinois \$1.6 million.

#### And Who is to Blame?

In most cases, the political system works honestly and well. Bad examples, of course, stand out, destroying people's trust and confidence in government. Who is to blame for the misconduct of public officials? Governor Thomas Ford in 1850 had expressed this opinion: "In every government the administration of it will, in the long run, reflect the true character of the people . . . Reformation is not to begin with the laws or with the politicians, but with the people themselves; and when they are reformed, they will reform everything else."

#### SUGGESTED READING

- Ford, Thomas. *A History of Illinois*. 1945.  
Thiem, George. *The Hodge Scandal*. New York, 1963.



Illinois History

Scandals in the Statehouse

1. How much of the 3,000 dollar award for designing the present day capital building was spent on bribes?
  
2. What was former Governor Joel Matteson accused of?
  
3. Why did a senate committee call off investigations of Matteson?
  
4. What was Governor Len Small accused of?
  - a. Was the Governor found guilty of a crime?
  
  - b. How did the Governor get punished?
  
5. What was Governor Dwight Green's administration known for?
  
6. Name three incidents that took place during Adlai E. Stevenson's administration.

7. What was the Hodge Scandal?

- a. Was Hodge found guilty?
- b. What was his punishment?
- c. How much money did Hodge take from the state?

8. What was Governor William G. Stratton accused of?

- a. Was he found guilty?

9. Why were Otto Kerner and Theodore Isaacs put on trial?

- a. Were they found guilty?
- b. What was their punishment?

10. What was found in Paul Powell's hotel room after he died?